



# **ST PIUS X PREP. SCHOOL**

## **DISCIPLINE POLICY**

**Aim:** The Disciplinary code of the school is such that, in keeping with our Mission Statement, it is intended to allow each child to recognise within his/herself the true values attached to the Catholic faith. These exemplify codes of conduct which must be nurtured and recognised by the children.

Within the context of school discipline the parameters enforced by the recognised disciplinary code are such that every child should reach their full developmental potential. This in turn creates an environment where effective learning can take place. Mutual respect for all members of the community is essential and insisted upon.

The code of discipline insisted upon by the school is clearly laid out in the Rules and Regulations of the school which are revised annually during the summer holiday. A copy of the School Rules is given to parents on the first day of the academic year.

### **1. House points**

Every child in the school is in a House and children all have a goal to work towards. House points are awarded for social and academic reasons. Each teacher will have a House point list and a record of house points will be kept for each child.

**JUNIORS** - Pupils report the House points they are given by other teachers and these are added to the list. When children reach totals of 25, 50, 100, 200 or 300 etc house points they will be rewarded and their name recorded on the house point achievement board. Any child who achieves 200 or more House points in a term will be awarded a House badge. Any child who has earned 3 House point badges during the year may change them for a Pius merit badge. House

point badges will only be worn during the year they are awarded but merit badges may be worn in following years.

**INFANTS** – Teachers reward weekly winners on an individual basis and names are recorded on the board in St Pius Hall. Children taught Behaviour Rules and follow a system of **RESPECT** in which children are taught to respect everyone and everything.

1. No physical contact
2. Be aware of others
3. Look after one another

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If these rules are broken the children are reminded of the rules, especially the rule broken and given a period of reflection to think about their actions and how to put it right, by their class teacher. If the rule is broken again the pupil will go to see their class teacher. If the rule is broken for a second time then the pupil will go to see the Head of Department, a brief report will be written into the Infant Behaviour Book. (Parents will be informed).

## **2. Reflection Time – Juniors**

Junior pupils are also informed of School and playground rules at the beginning of the school year. Transgressors are given a reflection slip stating the rule they have broken. The pastoral co-ordinator keeps the child in on the next lunchtime to reflect on the rule they have broken and the slip is kept on file. Habitual transgressors can be referred to the Deputy Head or the Head.

There is also a discipline code for playground behaviour. If a rule is broken, the child is reminded of the rule and if repeated, have to sit on a bench and reflect/think about what they have done. They can also have a chat with their head of department and write an apology if necessary.

**SWEARING/INAPPROPRIATE USE OF LANGUAGE** - Any Junior child who is reported by teachers or assistants for deliberate and persistent swearing will

be suspended or expelled from the school. Swearing incidents in the Junior department are recorded by The Pastoral Co-ordinator.

**GENERAL** - The admission of a child to the school and continuing attendance in school is conditional on acceptance of the terms of the prospectus, the signed registration form and of the rules published by the school at the commencement of each academic year by both child and parent/guardian. The Head reserves the right to ask a child to leave if the education provided at St Pius is deemed inappropriate for a child at any stage in their schooling. While every effort is made to inform parents about serious breaches of school rules, it must also be accepted that the Head has complete discretion in the imposition of sanctions, including suspension or expulsion.

### **3. The role of the class teacher**

It is the responsibility of the class teacher to ensure that the school rules are enforced in their class, and that their class behaves in a responsible manner during lesson time.

The class teachers in our school have high expectations of the children in terms of behaviour, and they strive to ensure that all children work to the best of their ability.

The class teacher treats each child fairly and enforces the classroom code consistently through the reflection slip system. The teacher treats all children in their class with respect and understanding.

If a child misbehaves repeatedly in class, the class teacher keeps a record of all such incidents. In the first instance, the class teacher deals with incidents him/herself in the normal manner. However, if misbehaviour continues, the class teacher seeks help and advice from the Learning Support, Head of Department and Head teacher.

The class teacher and learning support liaises with external agencies, if and when necessary, to support and guide the progress of each child.

The class teacher reports to parents about the progress of each child in their class, in line with the whole-school policy. The class teacher may also contact a parent if there are concerns about the behaviour or welfare of a child.

#### **4. The role of the headteacher**

**It is the responsibility of the headteacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the headteacher to ensure the health, safety and welfare of all children in the school.**

**The headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in the implementation of the policy.**

**The headteacher keeps records of all reported serious incidents of misbehaviour.**

**The headteacher has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the headteacher may permanently exclude a child. Both these actions are only taken after the school governors have been notified.**

#### **5. The role of parents**

**The school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school.**

**We expect parents to support their child's learning, and to co-operate with the school. We try to build a supportive dialogue between the home and the school, and we inform parents immediately if we have concerns about their child's welfare or behaviour.**

- 5.4 If the school has to use reasonable sanctions to punish a child, parents should support the actions of the school. If parents have any concern about the way that their child has been treated, they should initially contact the class teacher. If the concern remains, they should contact the Head teacher.**

## **6. The role of governors**

**The governing body has the responsibility of overseeing the general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the headteacher in carrying out these guidelines.**

**The headteacher has the day-to-day authority to implement the school behaviour and discipline policy, but governors may give advice to the headteacher about particular disciplinary issues. The headteacher must take this into account when making decisions about matters of behaviour.**

## **7. Monitoring**

**The headteacher monitors the effectiveness of this policy on a regular basis and reports back to the Governors body where necessary.**

**Discipline is monitored in all departments on a regular basis and addressed when and if necessary by the management team.**

**The head teacher keeps a record of any pupil who is suspended for a fixed-term, or who is permanently excluded.**

**It is the responsibility of the governing body to monitor the rate of suspensions and exclusions, and to ensure that the school policy is administered fairly and consistently.**

## **8. Review**

**The discipline policy is reviewed annually as are all other policies.**

**Signed:**

**Dated Summer Term 2009**

**Miss B Banks**